

RUTGERS, THE STATE UNIVERSITY
DIVISION OF GLOBAL AFFAIRS
AMERICAN SECURITY INTERESTS IN SUB-SAHARAN AFRICA
DR. RICHARD M. O'MEARA
26-478-521
SPRING 2015
CLASS MEETS WED
5:00-7:30
1/22/2014-4/30/2015
ENG 201

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REQUIRED READING:

Robert Kagan, *Dangerous Nation*. Vintage books:2006. ISBN: 978-0-375-72491-6.

Kevin Shillington, *History of Africa* (rev ed.).Oxford: Macmillan Education, 1995. ISBN 0333 59957 8;

Dambisa Moyo, *Dead Aid, Why Aid is Not Working and How There is Another Way*. Farrar, Straus & Giroux (New York: 2009) ISBN: 13:978-0-374-13956-8

Articles as assigned.

RECOMMENDED READING:

- [*Cheikh Anta Diop* \(1987\). *Precolonial Black Africa*. *Chicago Review Press*.](#)
- [*Clark, J. Desmond* \(1970\). *The Prehistory of Africa*. *Thames and Hudson*](#)
- [*Davidson, Basil* \(1964\). *The African Past*. *Penguin, Harmondsworth*](#)
- [*Freund, Bill* \(1998\). *The Making of Contemporary Africa*, *Lynne Rienner, Boulder* \(including a substantial "Annotated Bibliography" pp. 269–316\).](#)
- [*Reader, John* \(1997\). *Africa: A Biography of the Continent*. *Hamish Hamilton*. \[ISBN 0-241-13047-6\]\(#\)](#)
- [*Shillington, Kevin* \(1989\). *History of Africa*, *New York: St. Martin's*.](#)
- [*UNESCO* \(1980–1994\). *General History of Africa*. 8 volumes.](#)
- [*Théophile Obenga* \(1980\). *Pour une Nouvelle Histoire* *Présence Africaine*, *Paris*](#)
- [*Worden, Nigel* \(1995\). *The Making of Modern South Africa*, *Oxford UK, Cambridge USA: Blackwell*.](#)
- [*Cambridge History of Africa, Volume 1-5*.](#)
- [*Falola, Toyin*. *Africa, Volume 1-5*.](#)
- [*July, Robert* \(1998\). *A History of the African People*, *Longrove, Il.: Waveland Press, 1998*.](#)
- [*O'Meara, Dan* \(1996\). *Forty Lost Years: The Apartheid State and the Politics of the National Party, 1948-1994*, *Athens: Ohio University Press; Randburg, Raven Press*.](#)
- [*Terry A. Buss, J. Goldstein et al*, *African Security and the Africom Command, Viewpoints on the US Role in Africa*. *Kumarian Press: 2011*.](#)

REQUIREMENTS: Students are required to read selected chapters of the texts; research and present a regional/issue study (20 pages); summarize and discuss assigned articles and chapters; and take a midterm and final examination. Mastery of the subject will be assessed by a combination of tests, presentations, written summaries and class participation as follows:

ATTENDANCE/CLASS PARTICIPATION: 10%

EXAMINATIONS: 30%

ARTICLE SUMMARIES: 30%

REGIONAL STUDY: 30%

GOAL: Students will be able to:

- consider Sub-Saharan Africa in the context of history and geo-politics;
- identify American security and foreign policy interests;
- assess and critique contemporary and future US foreign policy decisions regarding Sub-Saharan Africa.

GENERAL NOTES: All students are expected to abide by the University's policy on academic honesty. Cheating and plagiarism are unacceptable and will be punished.

All written material submitted will be consistent with our status as university scholars. It will not be hand written and it must answer the question asked. It must be footnoted where appropriate and it must be edited. Students are expected to cite the materials referenced in order for the Professor to insure that each student has **personally** reviewed and considered the material. Students should be guided by **CORE** principles: C=cite to the materials, O=organize before you write; R=respond to the questions asked; E=edit. Poorly communicated answers will be graded accordingly.

GRADING:

A-91-100

B+-88-89

B-84-87

B—80-83

C+-78-79

C-70-77

F-64 and below

CLASS SCHEDULE AND ASSIGNMENTS

WEEK ONE (JAN 21)-Introduction and administration. Why study Africa? Assignment of hot topics. Geography matters. Assignment of WA #1.

WEEK TWO (JAN 28)-Hot topics; Africa before the West; Shillington Chpts 1-11; **WA #1 due.**
Assignment of WA #2.

WEEK THREE (FEB 4)-Hot Topics;. Sub-Saharan Africa and colonialism. Shillington Chpts
12-25; **WA #2 due.**

WEEK FOUR (FEB 11)-Hot Topics; African Independence, Assignment of WA#3.

WEEK FIVE (FEB 18)-Hot Topics; US foreign policy and culture before WW11.

WEEK SIX (FEB 25)-Hot Topics; US Foreign policy and culture in the Cold War. **WA #3 due.**

WEEK SEVEN (MAR 4)-Hot topics; US foreign policy and since the end of the Cold War.
Presentation outlines due. Midterm Examination.

WEEK EIGHT (MAR 11)-Hot topics; Africa since independence; **Turn in Midterm
Examination.**

WEEK NINE (MAR 18) **SEMESTER BREAK!**

WEEK TEN (MAR 25) Hot topics; African political and economic development since the end of
the Cold War. **Presentation papers due.**

WEEK ELEVEN (APR 1) Hot topics; Neo-colonialism since the end of the Cold War;
Presentations as assigned. WA #4 assigned.

WEEK TWELVE (APR 8) Hot topics; US interests and responses to 21st century challenges in
Africa; Presentations as assigned. **WA #4 due.** WA #5 assigned.

WEEK THIRTEEN (APR15) Hot topics; African responses to challenges of the 21st century;
Presentations as assigned. **WA #5 due.**

WEEK FOURTEEN (APR 22) Hot topics; Selected topics; Presentations as assigned.
Prep for final exam.

WEEK FIFTEEN (APR 29)-Turn in final; hot wash; The Future of Africa.